



The Hackney Child Wellbeing Framework

Introduction

The Hackney Child Wellbeing Framework focuses upon child and family need; not thresholds for services. It does, however, attempt to give an indication of what might be an appropriate approach to responding to child and family need by defining three levels:

- **Universal** - a response by universal services, often working individually
- **Universal Plus and Universal Partnership Plus** - Universal Plus is a response involving a single service putting in more intensive support. Universal Partnership Plus involves universal services coming together with additional intensive support into a multi agency partnership plan.
- **Complex/high risk** – a response that requires high level Specialist Services, often governed by statutory frameworks, to take the lead role.

Universal services that meet universal need include schools, children’s centres, health visiting, school nursing, GPs, play services, Young Hackney, police, housing and the voluntary and community sector.

Some of the targeted services that can support universal services include family support services, First Steps, Young Hackney, SEN, behaviour and educational support, speech and language therapy, short breaks and Transition, and voluntary and community services.

When needs are sufficiently intense or numerous to require a Universal Plus or Universal Partnership Plus response, this will often require a written plan as part of the Common Support Framework, Key Worker Action Plan (step across) or an Initial Assessment (step down) so that the family and all workers involved are aware what outcomes we hope to achieve, who is responsible for the actions to achieve them and how we will know when we are successful.

When children and families have complex needs or are high risk, specialist support will sometimes be provided by Children’s Social Care. This is indicated in the table by using a **bold typeface**. These are often situations where the child is at risk because of parenting or carer capacity. Other specialist services include Young Hackney, Child and Adolescent Mental Health teams and specialist Disability Services (social care and/or health).

The pathway and processes for responding to need are described in the Resource Guide.

The Child Wellbeing Framework has been developed to inform professional judgement; not replace it.

It is important to remember that each child and family will have a unique set of circumstances and that their individual needs and strengths should drive the response. There is an expectation that in addition to the Child Wellbeing Framework, practitioners will use their judgement, professional expertise and the support of line managers and other colleagues to determine the most appropriate action.



Health

Universal Any identified additional needs can be met by universal services.	Universal Plus and Universal Partnership Plus Child/young person's needs can be met by universal services working together or with the addition of some targeted services	Complex/High Risk Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)
<ul style="list-style-type: none"> • Has had all age appropriate interventions in the Healthy Child Programme • Is healthy and well, development is age appropriate and has had all appropriate immunisations • Has a healthy diet and appears well nourished • Is registered with a GP and basic services such as dentist, optician • Can manage own treatment for any condition e.g. asthma, and take part in everyday life 	<ul style="list-style-type: none"> • Chronic or serious illness • Frequent illness/accidents • Mild level of disability requiring additional support to be maintained in a universal setting • Developmental delay • Non-immunised • Significantly under/overweight • Organic failure to thrive • Multiple A & E attendances • Language and communication difficulties • Missed appointments – routine and non-routine 	<ul style="list-style-type: none"> • Non-organic failure to thrive • Significant developmental delays where concerns about parenting capacity exists • Injuries not consistent with explanation given • Disclosure of abuse from child/young person • Evidence of fabricated/induced illness • Evidence of physical harm or neglect • Severe level of disability that cannot be maintained in a mainstream setting

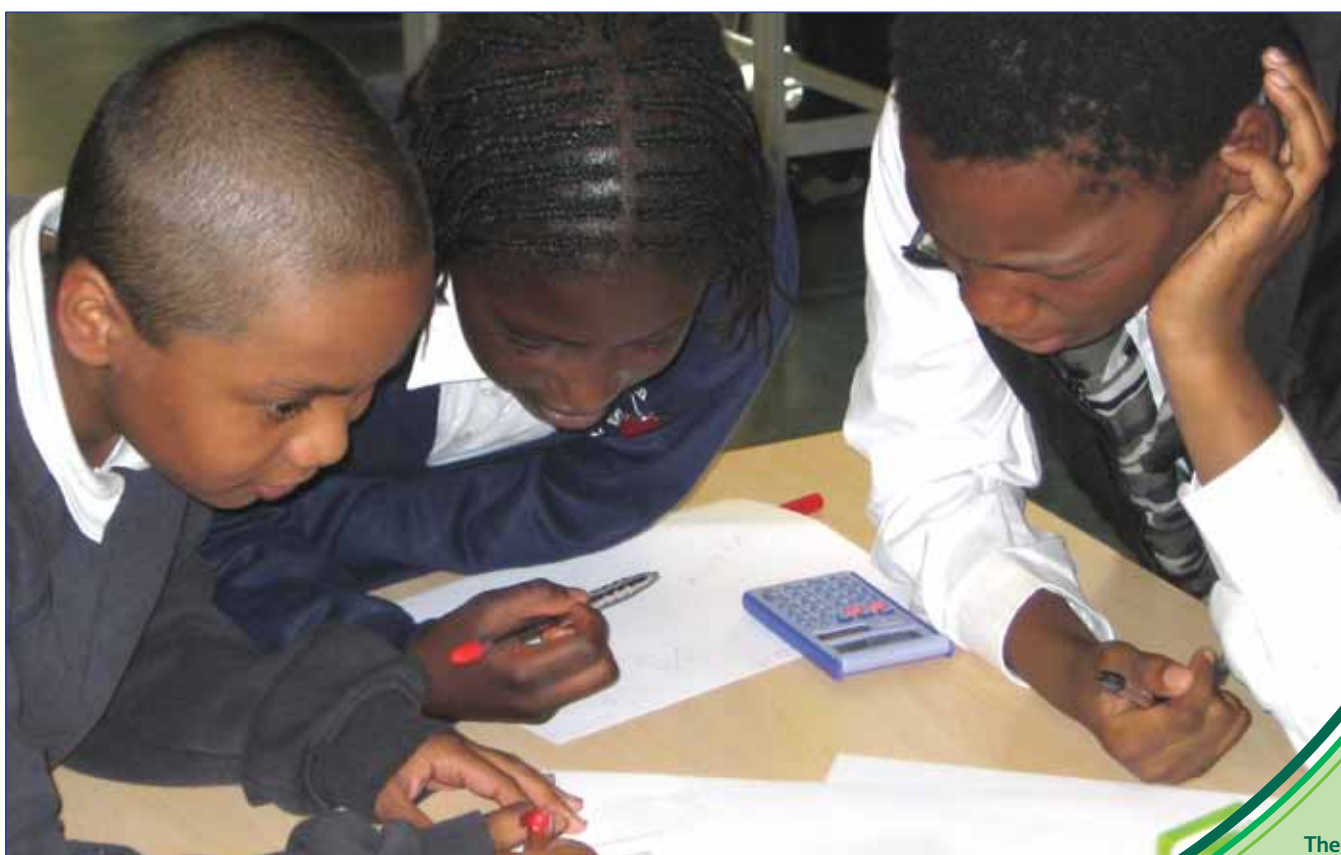


Emotional Health, Wellbeing and Behaviour

<p>Universal</p> <p>Any identified additional needs can be met by universal services.</p>	<p>Universal Plus and Universal Partnership Plus</p> <p>Child/young person's needs can be met by universal services working together or with the addition of some targeted services</p>	<p>Complex/High Risk</p> <p>Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)</p>
<ul style="list-style-type: none"> • Good mental health and psychological well being • Good quality attachments and relationships 	<ul style="list-style-type: none"> • Low self esteem • Challenging behaviour that parents find difficult to manage • Bullying or being bullied • Non life-threatening self harm • Child has caring responsibilities that impact on behaviour/development • Anxiety, low level depression or other difficult feelings • Difficult behaviour including inappropriate risky behaviour • Parental or family separation, illness or health problems • Relationship difficulties with family, friends or teachers 	<ul style="list-style-type: none"> • Child's behaviour/activities place self or others at imminent risk • Child persistently runs away • Complex mental health and learning disabilities issues requiring long term or specialist interventions and treatment • Expression of suicidal thoughts • Severe or life threatening mental health conditions (e.g. psychosis, risk of suicide or severe self harm, severe depressive episode, anorexia nervosa) • Severe impairment of functioning associated with mental health disorders (e.g. severe anxiety, severe OCD, Phobic, panic disorders, ADHD, ASD, Tourettes syndrome, school refusal where mental health disorder plays a significant role. • Conduct difficulties and those which co-exist with other disorders where specific interventions may influence outcome, including children and young people who present a forensic risk • Moderate to severe depression • Severe and/or complex relationship difficulties leading to significant impairment of functioning and wellbeing

Education

Universal Any identified additional needs can be met by universal services.	Universal Plus and Universal Partnership Plus Child/young person's needs can be met by universal services working together or with the addition of some targeted services	Complex/High Risk Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)
<ul style="list-style-type: none"> • Achieving key stages • Good attendance at school/ college/training • No barriers to learning • Planned progression beyond statutory school age 	<ul style="list-style-type: none"> • Poor concentration • Low motivation • Out of school • Excluded/at risk of exclusion • Regular truanting or non attendance • NEET or at risk of NEET • School action plus • Poor access to books, toys or educational materials • Educated at home with engagement from family, but child is not developing appropriately. 	<ul style="list-style-type: none"> • Chronic non-attendance, truanting • Permanently excluded • Children missing from education • No parental support for education • Statement of Special Educational Needs • Professional concerns about the safety or wellbeing of a child whose family has elected home education without agreeing to meet with Hackney Learning Trust.



Social and Neighbourhood

<p>Universal</p> <p>Any identified additional needs can be met by universal services.</p>	<p>Universal Plus and Universal Partnership Plus</p> <p>Child/young person's needs can be met by universal services working together or with the addition of some targeted services</p>	<p>Complex/High Risk</p> <p>Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)</p>
<ul style="list-style-type: none"> • Development stimulated through play and/or appropriate peer group interaction • Knowledgeable about the effects of crime and anti social behaviour • Age appropriate knowledge about sex and relationships • Age appropriate independent living skills 	<ul style="list-style-type: none"> • Illegal employment • Difficulties with peer relationships • Child/young person not exposed to new/stimulating experiences • Pro offending behaviour and attitudes • Coming to the notice of police • Substance misuse potentially damaging to health/development • High levels of anti social behaviour/criminality • Learning disability that places young person in vulnerable situations 	<ul style="list-style-type: none"> • Inappropriate sexual/sexualised behaviour • Under 13 engaged in sexual activity • Teenage parent under 16 • Young people experiencing current harm through their use of substances • Young people who pose a risk of harm to others • Young people involved in the Criminal Justice System • Children in secure remand • Child being sexually exploited • Child exploited for criminal purposes • Child in custody with no family support or involvement • Child in hospital setting continuously for 3 months



Parents/Parenting

<p>Universal Any identified additional needs can be met by universal services.</p>	<p>Universal Plus and Universal Partnership Plus Child/young person's needs can be met by universal services working together or with the addition of some targeted services</p>	<p>Complex/High Risk Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)</p>
<ul style="list-style-type: none"> • Consistent parenting providing appropriate guidance and boundaries • Child's physical needs are adequately provided for • Parenting generally demonstrates praise, emotional warmth and encouragement • Positive family relationships, including between separated parents 	<ul style="list-style-type: none"> • Mental or physical health needs that can affect the care of the child • Failure to access pre/post natal care • Post natal depression • Excessive anxiety regarding child's health • Colludes with or condones failure to attend school • Inconsistent or harsh parenting • Lack of consistent boundaries and guidance • Relationship difficulties that impinge on child • Substance and or alcohol misuse affecting parenting • Criminal or anti social behaviour • Learning difficulties that affect parenting • Disabled young person left alone • Young carers 	<ul style="list-style-type: none"> • Parent has serious mental health condition and child/young person subject of parental delusion • Very young or vulnerable child left alone • Drug or alcohol abuse seriously affecting the ability to function • Child/young person rejected from home • Inability to judge dangerous situations • Unable to protect child from harm • Emotional neglect where earlier interventions have failed to be effective • Adult mental health significantly impacting on the care of the child or young person • Parent with significant learning disability seriously affecting ability to parent • Any carer who attempts suicide or self harm • Parent causing significant harm to child

Family and Environment

<p>Universal Any identified additional needs can be met by universal services.</p>	<p>Universal Plus and Universal Partnership Plus Child/young person's needs can be met by universal services working together or with the addition of some targeted services</p>	<p>Complex/High Risk Child/young person's needs require specialist services or a statutory response including Children's Social Care investigation and/or intervention (in bold)</p>
<ul style="list-style-type: none"> • Good family relationships • Family feels accepted by the community • Family members are physically well and mentally stable • Family has positive relationships and appropriate support from others • Income is consistent and sufficient to meet basic family needs • Area has good, age appropriate facilities 	<ul style="list-style-type: none"> • Inadequate/overcrowded housing • Socially or physically isolated • Sibling with disability or significant health problems • Family experiencing harassment, discrimination or are victims of crime • Children sometimes wear inappropriate clothing or appear unkempt • Family homeless or in temporary accommodation • Scale 1 & 2 Domestic Violence as per Barnardo's Guidance 	<ul style="list-style-type: none"> • Children who are being looked after in private fostering arrangements • Presence of adult who poses risk to children in household or in contact with family • Drug taking, prostitution, and illegal activities that impact on child • Children constantly appear dirty and clothing is inappropriate to season • Imminent family breakdown • Homeless and destitute • Scale 3 & 4 Domestic Violence as per Barnardo's Guidance (Levels 1 & 2 if child under 1) • Family requires intensive support because of harassment/discrimination



If you would like to find out what this document says please tick the appropriate box, put your name, address and phone number at the bottom of this page and return it to the address below.

Bengali

এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান তাহলে অনুগ্রহ করে উপযুক্ত বাক্সে টিক দিন, এই পাতার নীচে আপনার নাম, ঠিকানা ও ফোন নম্বর লিখুন এবং এটি নীচের ঠিকানায় ফেরত পাঠান।

Somali

Haddii aad jeclaan lahayd in aad ogaato waxa dokumeentigani sheegayo fadlan calaamadi godka ku haboon, ku qor magacaaga, cinwaanka iyo telefoon lambarkaaga boggan dhankiisa hoose ka dibna ku celi cinwaanka hoose.

French

Si vous désirez connaître le contenu de ce document, veuillez cocher la case appropriée et indiquer votre nom, adresse et numéro de téléphone au bas de cette page et la renvoyer à l'adresse indiquée ci-dessous.

Spanish

Si desea saber de lo que trata este documento, marque la casilla correspondiente, escriba su nombre, dirección y número de teléfono al final de esta página y envíela a la siguiente dirección.

Kurdish

Ger hun dixwazin bizanibin ku ev dokument çî dibêje, ji kerema xwe qutîka minasib îşaret bikin, nav, navnîşan û hejmara telefona xwe li jêrê rûpel binivîsin û wê ji navnîşana jêrîn re bişînin.

Turkish

Bu dökümanda ne anlatıldığını öğrenmek istiyorsanız, lütfen uygun kutuyu işaretleyerek, adınızı, adresinizi ve telefon numaranızı bu sayfanın alt kısmına yazıp, aşağıdaki adrese gönderin.

Polish

Jeśli chcesz dowiedzieć się, jaka jest treść tego dokumentu, zaznacz odpowiednie pole, wpisz swoje nazwisko, adres i nr telefonu w dolnej części niniejszej strony i przeslij na poniższy adres.

Vietnamese

Nếu bạn muốn biết tài liệu này nói gì hãy đánh dấu vào hộp thích hợp, điền tên, địa chỉ và số điện thoại của bạn vào cuối trang này và gửi lại theo địa chỉ dưới đây.

Urdu

اگر آپ یہ جاننا چاہتے ہیں کہ دستاویز میں کیا لکھا ہے تو ازراہ کرم مناسب باکس میں صحیح کا نشان لگائیے اور اپنا نام، پتہ اور فون نمبر اس صفحہ کے نیچے لکھئے اور اسے نیچے دیئے گئے پتہ پر واپس بھیج دیجئے۔

Chinese

如果你想知道這分文件的詳細內容，請在方框內打鉤，在本頁下面寫下你的名字、地址和電話號碼並寄到下面的地址。

If you would like this document in any of the following formats or in another language not listed above, please complete and send the form to the address below.

In large print

On Disk

In Braille

On audio tape

In another language, please state:

Name:

Address:

Tel:

Return to: