

**Information Governance**

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25<sup>th</sup> February 2020

**Our reference: FOI DA3371**

I am responding to your request for information received 29<sup>th</sup> January 2020. This has been treated as a request under the Freedom of Information Act 2000.

I am now enclosing a response which is attached to the end of this letter. Please do not hesitate to contact me on the contact details above if you have any further queries.

Yours sincerely,

Ayomide Adediran  
Information Governance Coordinator

If you are dissatisfied with the Trust's response to your FOIA request then you should contact us and we will arrange for an internal review of this decision. If you remain dissatisfied with the decision following our response to your complaint, you may write to the Information Commissioner for a decision under Section 50 of the Freedom of Information Act 2000. The Information Commissioner can be contacted at:

Information Commissioner's Office  
Wycliff House  
Water Lane  
Wilmslow  
Cheshire  
SK9 5AF

Tel: 0303 123 1113  
Web: [www.ico.org.uk](http://www.ico.org.uk)

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**Request:**

**Question 1. Do your job descriptions for Speech and Language Therapists include any reference to student education – for example, “a commitment to student SLT education”, “responsibility for”, “contribute to”?**

Answer: Yes, job descriptions for Speech and Language Therapists include reference to student education.

**Question 2. Do your Personal Development plans/appraisals include any reference to student education?**

Answer: No, personal development plans/appraisals do not include reference to student education.

**Question 3. Is this worded differently for the different bandings e.g. Band 5, Band 6, Band 7 and above?**

Answer: Not applicable.

**Question 4. Please could you provide an example of the wording, ideally for each band?**

Answer: The Trust is able to provide some example wording in relation to Question 1. Please see below:

a. Speech and Language Therapist Band 5

To participate in the development and delivery of training (formal and informal) with and without support of SLT colleagues (e.g. training on awareness and understanding of the role of speech and language therapists) to visitors, students and volunteers, other health professionals, carers, clients and the general public.

To provide mentoring, advice and support to students, assistants, co-workers and volunteers.

To develop and provide full student placements, including student supervision and evaluation according to university and service requirements, for individual, pair and/or groups of students.

To assist in providing support for students from other professional groups

To explain the role of Speech and Language Therapists to visitors, students, volunteers and other professionals.

To demonstrate the ability to communicate the role of speech and language therapists to visitors, students and volunteers, other health professionals, carers, clients and the general public.

b. Specialist Speech and Language Therapist Band 6

To participate in training, support and supervision of speech and language therapy students and in specialist training of volunteers, other health professionals, carers, clients and the general public.

To develop and provide full student placements, including student supervision and evaluation according to university and service requirements, for individual, pair and/or groups of students.

To assist in providing support for students from other professional groups.

To explain the role of Speech and Language Therapists to visitors, students, volunteers and other professionals.

c. Speech and Language Therapist Band 7

To provide highly specialist clinical support to other Speech and Language Therapists, assistants, students and volunteers.

To explain the role of Speech and Language Therapists to visitors, students and volunteers.

To provide student placements if required.

To participate in the support of students from other professional groups as appropriate.

d. Speech and Language Therapist Band 8a

To assume delegated responsibility for co-ordinating student placements within own section/team.

Provide full student placements, including supervision, evaluation and assessment of the placements as appropriate according to university and service requirements, for individual and/or groups of students.

To explain the role of Speech and Language Therapists to visitors, students and volunteers.

To co-ordinate support of students from other professional groups as appropriate within section/team.