



- > The ELFT Allied Health Professional (AHP) Awards are a fantastic opportunity to celebrate AHPs and provide recognition for personal contributions towards delivery of exceptional care. The awards also promote adoption and scale of good practice through sharing success
- ELFT AHP Award nominations can be made for any member of the ELFT Allied Health Professions (AHP) community, including support workers, assistant practitioners, registered professionals, pre-registration apprentices, and students.
- If you wish to make more than one nomination, you must complete a separate entry for each one.
- > You cannot nominate yourself for an award as an individual, but you may nominate your team or another AHP.

- Nomination Period: 6<sup>th</sup> August to 10<sup>th</sup> September 2025
- Nomination Form: https://forms.office.com/e/GQqHRigCLC
- Queries: <u>fionakelly2@nhs.net</u> and jones.korankye@nhs.net

#### There are x7 AHP Award categories:

1	Innovation and Service Improvement Award	AHP team or individual who have worked to deliver service innovation and improvements to enable provision of High Quality, Safe, Effective Care.
2	Digital Practice Award	AHP Team or individual who have led the way in digital developments.
3	Climate Champion Award	This team or individual, have integrated green ways of working into their role incorporating some of the 4 principles of sustainable healthcare into their work: Prevention,
		Empowerment, Lean Working, Low carbon interventions
4	AHP Living Well -Working	AHP team or individual who have worked together with service users, local communities and service providers to deliver service improvements to: benefit population health and
	Together	well-being, prevention, self-management, recovery and rehabilitation and/or reduce health inequalities.
5	Supporting AHP Learners Award	Team or individual who have led innovation or improvements to support learners; for example but not limited to:
	(Work Experience, Students,	Practice based learning (leadership, research, simulation etc)
	Trainees, Apprentices, Preceptees)	Supporting learners with neuro-diversity
		Facilitating pre-registration apprenticeships
		Supporting early career AHPs
		Facilitating work experience placements
6	AHP Of the Year -	Individual who consistently demonstrates leadership qualities. Striving for continuous improvement within their services aligned with Trust Strategy, ELFT AHP Plan and National
	Leadership Award	AHPs Deliver Strategy.
7	AHP Support Worker Award	AHP Support Worker recognised for their contribution to delivering care and supporting their team.

#### **Award Timeline:**

Wednesday 6 <sup>th</sup> August 2025	Nominations Open	
Wednesday 10th September 2025	Nominations close	
24 <sup>th</sup> September 2025	All nominations reviewed and marked	
1 <sup>st</sup> October 2025	Communication to Shortlisted Nominees	
8 <sup>th</sup> October 2025	Shortlists shared within ELFT	
21st October 2025	Winners Announced at ELFT AHP Conference by CMO/Director of AHPs	



# **ELFT AHP Awards Scoring Criteria for Awards 1-5**

Criteria	Score 3 (Strong)	Score 2 (Good/Adequate)	Score 1 (Partially Met/Lacking Detail)	Score 0 (not explained or included)
Is the nomination aligned to the impacts, priorities and commitments outlined in AHPs Deliver?	Strong alignment with several of the impacts, priorities and commitments in AHPs Deliver, and which demonstrates relevance to patient care, quality or service improvement.	Topic of relevance to one or more of the impacts, priorities and commitments in AHPs Deliver.	Topic only weakly linked to one of the impacts, priorities and commitments in AHPs deliver.	Not relevant to AHPs Deliver
Is the nomination aligned to the ELFT Strategy and x4 priorities within the ELFT AHP Plan? https://www.elft.nhs.uk/sites/default/files/2024_03/Updated_FLFT%20strategy%20summary%202021.pdf.pdf	Strong alignment with Trust Strategy & several priorities in ELFT AHP Plan. Demonstrates relevance to patient care, quality or service improvement.	Topic of relevance to one or more priorities in ELFT AHP plan.	Topic only weakly linked to one of the priority areas in the ELFT AHP Plan.	Not Relevant to ELFT AHP Plan
https://www.elft.nhs.uk/intranet/teams-support- me/corporate-performance/annual-planning				
Is the problem/reason for implementing clearly defined?	Reason for initiative clearly defined, with use of comprehensive and relevant baseline data and evidence on quality, outcomes, including service-user experience.	Reason for initiative defined, with some use of relevant baseline data and evidence	Aims, objectives and innovation are included but lack adequate detail. No clear link to the original problem identified.	Little or no reference to aims, objectives and innovation.
Are the aims and objectives for the initiative clearly defined?	The aims, objectives and innovation are clearly articulated, and appropriate to the topic/area of practice. Clear link between aims, objectives and innovation and the problem/reason for implementing.	Adequate description of aims, objectives and innovation. Weak link to problem/reason for implementing.	Aims, objectives and innovation are included but lack adequate detail. No clear link to the original problem identified.	Little or no reference to aims, objectives and innovation.
Method and implementation approach	Implementation method clearly described with a strong reference to partnerships and collaboration. Co-production is evidenced.	Method adequately described, with some reference of partnerships and collaboration.	Method described but lacks detail and little to no reference partnerships and collaboration.	Little or no description of the method/approach used.
Results, Evaluation and Demonstrating Impact	Quantitative and qualitative data/findings clearly articulated and demonstrate the shift from baseline position. Impact on quality (experience, effectiveness, safety) and efficiency of care/services is presented.	Data/findings presented adequately, the shift from baseline is evident, however may be some gaps in demonstrating impact across quality or efficiency of care.	Data/findings briefly presented but lack adequate detail.	Data/findings insufficiently clear or misinterpreted.
Key learning Points	Lessons learned that are of importance and relevance for future similar projects are included. This includes what didn't work well as well as what did.	A number of lessons learned, of relevance to similar projects and initiatives are articulated however there may be gaps in insights shared.	Minimal lessons learned are included but clear gaps in learning opportunities are apparent	Lesson learned not included, or not relevant to other projects or initiatives.



### **ELFT Allied Health Professionals Annual Awards Nomination Guidance**

Sharing/implications for practise	Clear, comprehensive, and ambitious plans for	Plan for sharing/spread are included;	Some evidence of sharing but	No evidence of consideration
	sharing are in place and elements have	but no evidence of delivery.	significant missed opportunities,	or plans for sharing.
	already been enacted		minimal evidence of	
			sharing/implications for practice.	

# ELFT AHP Awards Scoring Criteria for Awards 6 & 7 (Leadership and Support Worker Awards):

Criteria	Score 3 (Strong)	Score 2 (Good/Adequate)	Score 1 (Partially Met/Lacking Detail)	Score 0 (not explained or included)
Is the nomination aligned to the ELFT Strategic Priorities (Improving Staff Experience, Improving Experience of Care, Improving Value, Improving Pop. Health outcomes? and x4 priorities within the ELFT AHP Plan?	Strong alignment with several Trust Strategic priorities. Demonstrates relevance to patient care, quality or service improvement.	Topic of relevance to one or more priorities in ELFT Strategic Priorities.	Topic only weakly linked to one of the priority areas in the ELFT Strategy.	Not Relevant to ELFT Strategy.
Is the nomination aligned to the x4 priorities within the ELFT AHP Plan?	Strong alignment with several priorities in ELFT AHP Plan. Demonstrates relevance to patient care, quality or service improvement.	Topic of relevance to one or more priorities in ELFT AHP plan.	Topic only weakly linked to one of the priority areas in the ELFT AHP Plan.	Not Relevant to ELFT AHP Plan
Does the nominee consistently demonstrate leadership qualities described within the ELFT Leadership Framework? https://www.elft.nhs.uk/information.about-elft/leadership-framework	Strong alignment with leadership framework, including multiple examples from colleagues and partners.  Evidence of collaboration and partnership working beyond own service and/or professional group.	Alignment with one or more aspects of leadership framework.  Works together with team and service to improve service/experience of care/staff experience.	Weakly linked to leadership framework.  Works within specific pathway/single profession to deliver improvements.	Not evident how fulfils leadership framework.
Contributing and/or Leading for improvement: Results, Evaluation and Demonstrating Impact	Their leadership/contribution has made a significant impact on quality (experience, effectiveness, safety) and efficiency of care/services is presented. This is evidenced by quantitative and qualitative data/findings clearly articulated and demonstrate the shift from baseline position.	Data/findings presented adequately, the shift from baseline is evident, however may be some gaps in demonstrating impact across quality or efficiency of care.	Data/findings briefly presented but lack adequate detail.	Data/findings insufficiently clear or misinterpreted.
Key learning Points	Lessons learned that are of importance and relevance for future similar projects are included. This includes what didn't work well as well as what did.	A number of lessons learned, of relevance to similar projects and initiatives are articulated however there may be gaps in insights shared.	Minimal lessons learned are included but clear gaps in learning opportunities are apparent	Lesson learned not included, or not relevant to other projects or initiatives.
Sharing/implications for practise	Clear, comprehensive, and ambitious plans for sharing are in place and elements have already been enacted	Plan for sharing/spread are included; but no evidence of delivery.	Some evidence of sharing but significant missed opportunities, minimal evidence of sharing/implications for practice.	No evidence of consideration or plans for sharing.